

Meningie Area School News



From the principal

Friday 19th May 2023

Thank you to you all for engaging with our parent-teacher interviews. Meningie Area School has 3 reports per year:

- Parent- Teacher interviews – early Term2
- Written report with comments – end of semester 1 (July)
- Written report with comments – end of year (December)

These meetings are an important way of identifying the needs of students and areas for improvement. Thank you to all of our teachers for providing the time and preparation for these. Please remember you can request a meeting with the teacher(s) at any time.

We have had a fantastic response to our consultation run by Commshake on the vision, motto, logo for the school. The colours became a bit of a focus but the consultation is much broader than the colours. We are hoping to have some preliminary results out very soon which will be communicated to families and the broader community.

It has been great to get students out and about again. Last term Year 10-12 had their Adelaide Fringe trip, this week year 3-6 have had their Adelaide camp. In week 5 the year 8/9 will start their Duke of Edinburgh award with an adventure camp to Noorla-Yo Long camp.

We are very keen to get students out into the community as much as possible so they can share new places, people and experiences which enhances their class-based learning significantly. Our students have been really enthusiastic about these experiences, and I was fortunate enough to receive lovely feedback from the Adelaide Museum about our students:

I just want to comment on the lovely behaviour of Meningie Area School at the South Australian Museum today. I happened to be located in the foyer as the school was leaving and a lovely girl said “thank you for having us”. It showed such lovely manners and is rarely seen. We do hope that they enjoyed themselves and look forward to having you at the South Australian Museum again.

Kind regards, Heidi Lomax

Learning Program Officer, Access and Learning, South Australian Museum

In week 5 we have Reconciliation Week and teachers and students are in the process of planning activities. On Sorry Day Year 7-12 students will attend Murray Bridge to view the movie “The Last Daughter” a story of Aboriginal woman Brenda firstly taken from her Aboriginal family and then taken from her foster family. [The Last Daughter](#). The Reconciliation Week assembly is Tuesday 30th May at 2:10pm in the hall, families welcome.

Fiona Haselgrove

Diary Dates

MAY

Mon 22 nd May	Governing Council
Mon 22 nd – Wed 24 th	SAPSASA Football (AFL)
Friday 26 th to 3 rd June	Reconciliation Week
Friday 26	Yr 7 – 12 Excursion to Murray Bridge - The Last Daughter Movie
Tuesday 30 th May	Reconciliation Week Assembly 2.10pm
Wed 31 st May to Friday 2 nd June	Year 8/9 Camp Noorla Yo Long

JUNE

Tuesday 6 th	Netball SA R – 6 Sessions
Thursday 8 th	Cross Country @ Oakbank
Friday 9 th	Student Free Day
Monday 12 th	Kings Birthday Holiday
Tuesday 13 th	Netball SA R – 6 Sessions
Tuesday 20 th	Netball SA R – 6 Sessions
Thursday 22 nd	Young Environmental Leaders
Tuesday 27 th	Netball SA R – 6 Sessions
Tuesday 27 th	Pinocchio Matinee & Evening Performance
Wednesday 28 th	Pinocchio Evening Performance

JULY

Sunday 2 nd – 8 th July	NAIDOC Week
Friday 7 th July	Last Day of Term School Finishes 2.05pm Buses Depart 2.10pm

Looking for some help with parenting?

[Online program, research-backed](#) | [Positive parenting strategies](#) | [Triple P \(triplep-parenting.net.au\)](#)

Parenting is hard work and parents are faced with many challenges. The Triple P – Positive Parenting Program® is supported by funding from the Australian Government Department of Health and Aged Care. It is on-line self-paced with information about child behaviour and positive approaches to managing challenges we face in supporting children to develop responsible and respectful behaviours.

If you try the website we would love to hear how it has helped. Send your feedback (you can provide your name or ask to not be named) to Emma.Swan733@schools.sa.edu.au

Anzac Day

Message from the RSL, we thank you for your coordination before the dawn service and ask you to pass on our thanks to Jacobe Griffiths and Chloe Retsas for laying a wreath on behalf of the school and Brendan Kartinyeri and Connor Wanke for laying a wreath on behalf of Connecting Spirits and to Rita Lindsay, other staff members.

There was a lot of positive feedback on the music and the other school contributions, and we believe it was really worthwhile.

I will try to ensure that we continue to involve the school in both Remembrance and ANZAC days, hoping that when students 'grow old, as we that are left grow old', they may help future generations perpetuate our fine traditions.

Band & Choir

All students from the year 4/5 and 5/6 class have done choir as part of their Arts Learning for term 1. Students can choose to be part of the performances at the Murray Bridge Town Hall in Term 4 (years 4-6) or the Festival Theatre Primary Schools' Festival near the end of term 3 (year 5 and 6). Dates are still being finalised for Adelaide (depending on which concert of the concert series we attend). The events will be at no cost to the participating students.

The students have all successfully been part of a regional rehearsal at Murray Bridge North School. They showed that they could work well as a group and were responsive and willing learners. Thank you to Mrs Appelkamp and Ms Bagshaw, who were our bus drivers for the day. The year 4/5 and 5/6 classes sang the song "Whisper" at the final assembly of Term 1.

On Tuesday, 11 April, five students from the year 5/6 class and the year 4/5 class participated in another training session with Robyn Filmer (the musical director of the Adelaide Festival). They listened well and, again, showed that Meningie School students listen and participate well in these situations.



Please speak to your child about their on-going participation in choir for the rest of the year. The involvement will require one lesson practice session each week and some learning of the songs in their own time.

MAS Theatre Production

Teacher comment (Amelia Nakone)

This semester, MAS students in Years R-9 have been working on *Pinocchio the Musical*, a theatre production, based on the well-known story of Pinocchio. This is a tale of the adventures of a mischievous puppet, Pinocchio, and his father, Gepetto, a poor woodcarver. Growing up and the importance of education and parenting in young people's lives are among some of the deeper themes it explores. It originated in the 1883 fantasy novel *The Adventures of Pinocchio* by Italian author, Carlo Collodi, and has been popularized by the 1940 American animated musical fantasy film produced by Walt Disney Productions.



Whilst students in Years 7-9 will take on the major acting parts, which they are currently rehearsing in English, students in Year R-6 will be energizing the performance with their singing and fun choreography. Years 7-9 students are also busy designing and creating props and costumes in Visual Art and Home Economics to bring the stage to life. Many students, staff, and parents in the MAS community are contributing to this production and we look forward to celebrating the fruits of our collective effort on the two final performance nights in Week 9, Term 2!

Student Comment (Tom Retsas)

Year 7-9 students first had to read the script to learn the characters and the scenes. After figuring out the characters and scenes, we had to draw up some ideas for the scenes. We are now producing the props for the scenes in Art. While in Art, we are producing props, in English, we are watching other Pinocchio plays and films to get some ideas. Last term, we also auditioned for characters; we eventually had students fill in all the characters. Since auditioning and starting prop production, we have begun familiarizing ourselves with the lines which we are still in the process of doing. We have also begun rehearsing the play to familiarize ourselves with our stage placement and our designated entry and exit points during the play.

The play will feature on Tuesday and Wednesday of week 9. Ticket information will be sent to Parents/Caregivers in the coming weeks.

Updated Primary Readers

The Primary team have recently purchased new readers for our students.



For more information on the benefits of reading to your child or listening to your child read check out the link [Reading and storytelling with children | Raising Children Network](#)

Team Sailing

Last term Meningie Area School with the support of the Meningie Sailing Club hosted Encounter College and Victor Harbour High School sailing students. The morning session was used as a networking and learning opportunity for the students followed by a competition in the afternoon.

I had fun participating in team sailing. I am improving my sailing skills by participating in come and try sailing, team sailing and school sailing. I was even skippering at some of the sessions. Thank you to the volunteers at the sailing club, Mick, Tim, Mr Starling and Mr Wright. Thank you also to Mrs Wright and Ms McGargill for the support with the school sailing. By Clara

Photos courtesy of Canvas Sails – Check out the full days images on Chris’ Facebook page.



Royal Adelaide Show Announcements

Led Steers



Breeder Nigel &
Gina Eylward from
Eylwarra Sands
Name unnamed
Leader
Addison Mammone



Breeder Chelsea &
Craig Swan from
Sheoak Lodge
Name Thai
Leader
Lyla Jeffery



Breeder Jason &
Penny Schulz from
Raven Limousin
Name Tuxedo
Leader
Aaliyah Purvis



Breeder Shirley Baker
from Caithness
Charolais
Name Toots
Leader
Chloe Retsas

Thank you to AW & F Hill Transport and Hills Farm Supplies for providing and delivering our show feed!

Gabrielle Swan, Millie Cunneen & Shayla Hera-Singh will be supporting the steer leaders at the Royal Adelaide Show!

Led Boer Goats

Breeder: Renaldo & Sue Very from Field Boer Goats

Team

Macey Ridley – Milo
Llyanna Hughes – Timtam
Melissa Burnett – Nutmeg
Heston Schulz – Calipso
Sarayah Grigg-Mullan – Buckwheat
Lincoln Jeffery - Odie



Thank you to Paul and the team and Brumfield Metal Fabrication for helping us re-use an old bike shelter as our new goat shelter! Your support is much appreciated.



Led Wethers

Breeder: David and Gwenda Eckert from Mentara Park

Breed: Poll Merino Wethers

Team

Clara Swan
Carter Cunneen
Elliot Hurle
Savannah Richards
Zoi Oliver
Lilly Lewis

Thank you to all breeders for provide steers, goats & wethers for the Royal Adelaide Show! Your support of the Meningie Agricultural Program is greatly appreciated by our students, staff, and wider community!

Continued next page.

We have been busy at the Ag Block!



The rainbow trout have arrived! The students have learnt to flush the tanks and feed the fish. The year 5/6 agriculture class is currently research about rainbow trout for their summative assessment.

The year 5/6 class have planted a variety of vegetables including red & white cabbage, broccolini, beetroot & leeks. We are looking forward to watching our plants grow and cooking with our vegetables when they are ready!



Some of the Senior Agriculture students have spent their first assessment landscaping around the chicken coops. They planted native plants to create another native garden to harvest and use in future paddock to plate projects.



Thank you, Swan Earthmovers for donating aggregate for our chicken coop paths. We appreciate your ongoing support!



Karlia Hera-Singh has started her Personal Endeavor as part of Stage 2 Integrated Learning. Karlia is working with local agronomist, Michael Camac from Platinum Ag Meningie, to sow and harvest wheat at the ag block. She will be conducting soil tests to document the progress of the wheat over the course of its growth. Karlia will also be adding a paddock to plate element to her personal endeavor by milling her own wheat and making bread.

Interschool Athletics

Interschool Athletics was held on Tuesday 14th March 2023. Arranging transport was a team effort as parents and staff pitched in to get all 28 students to Karoonda. We had a great turn out of students with 15 primary and 13 secondary students in attendance.

All students demonstrated strong pride, resilience, and determination in hot conditions.

It was great watching our students cheer each other on from the side of the track. We were the loudest school by far which was great to see! As always, it was great to have Swan Reach competing with us.

The highlight of the day was watching Doug Greenwood receive his medallion for winning his age group! Well done, Doug! The whole team was proud of you.

We had Serenity Booth, Ryan Cunneen and Lyla Jeffery represent River Malle & Districts at SA Athletics Stadium.



Anxiety- Well-being Corner – Rachel Neumann

A student's mental health and well-being at school is as important for learning as any of the Curriculum areas. This term the Department of Education will be asking all students year 4-12 to complete the WEC. The wellbeing and engagement collection survey asks young people how they think and feel about

their experiences, both inside and outside of school.

The survey is split into 4 key areas with questions relating to:

- emotional wellbeing
- engagement with school
- engagement in learning
- health and wellbeing out of school.

It's important that parents work with schools to acknowledge and put support plans in place if your child has anxiety that prevents them from attending school or being successful at school.

Anxiety, the experience of worry or fear, is a natural biological response that arises in response to uncertain and potentially threatening situations. For some, however, anxiety can occur in many situations, not just threatening ones, and may lead to avoidance behaviours, social withdrawal and possibly panic attacks. Anxiety in school students is common and if left

unmanaged, mild anxiety can become stronger over time and seriously impact a person's quality of life and wellbeing.

A great website for more information and links to excellent support referral services is

<https://schools.au.reachout.com/articles/anxiety>. Another page I follow on Social Media is Karen Young- Hey Sigmund – who has written some great children's books about managing anxiety and supporting parents and their children. This

Brave things always come with anxiety.
(That's what makes them brave!)

This happens because the brain can't tell the difference between things that are *scary-safe* (brave, new, challenging things) and things that are *scary-dangerous* (actual threats). It will move to protect us from both. Building brave is about learning to tell the difference.

Ask:

Is this scary-dangerous?

This is a time to be safe.

Or is this scary-safe?

This is a time to be brave.

KAREN YOUNG | WWW.HEYSIGMUND.COM



JOIN THE FUN!

COORONG CATS FC

Coonalpyn, Meningie & Tintinara Ovals

Thursdays 4.30-5.30pm

Henry Harvey 0408 081 224

& Lachy Richardson 0439 871 141

Centre starts: May 4

play.afl/auskick



Our school^s is taking part in the Wonder Recycling Rewards campaign this term.



Help us collect bread bags so we can earn points to redeem on new RHSports equipment.

It's simple! All you need to do is keep your empty bread bags and send them to school with your kids! We will then place them in Wonder's pink collection box and post them off to be recycled. The more we collect the more points our school^s earns!

Tip for collecting:
Use one empty bread bag to collect a bunch of other bags.

COLLECTIONS CLOSE

7TH JULY

BRING IN YOUR BAGS BEFORE THEN!

* includes early morning centres and pre-schools.



Tag @wonder.australia #wonderrecyclingrewards to share all your recycling champion stories!



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2023 SHEARING AND WOOL PROGRAM SA

	Date	Duration	Venue
LEARNER	06 Feb - 10 Feb	5 days	Willalooka
LEARNER	20 Feb - 24 Feb	5 days	Marrabel
LEARNER	20 Mar - 24 Mar	5 days	Pinnaroo
LEARNER	27 Mar - 31 Mar	5 days	Langhorne Creek
LEARNER	01 May - 05 May	5 days	Cummins
LEARNER	05 June - 09 June	5 days	Jamestown
LEARNER	26 June - 30 June	5 days	Streaky Bay
LEARNER	03 Jul - 07 Jul	5 days	Willalooka
LEARNER	07 Aug - 11 Aug	5 days	Karoonda
LEARNER	21 Aug - 25 Aug	5 days	Ki Ki
LEARNER	12 Sept - 16 Sept	5 days	Yorke Peninsula
LEARNER	25 Sept - 29 Sept	5 days	Roseworthy Campus
LEARNER	23 Oct - 27 Oct	5 days	Furner
LEARNER	04 Dec - 08 Dec	5 days	Parndana KI
IMPROVER	30 Jan - 10 Feb	10 days	Konetta
IMPROVER	13 Feb - 24 Feb	10 days	Konetta
IMPROVER	06 Mar - 17 Mar	10 days	Pandurra
IMPROVER	20 Mar - 24 Mar	5 days	Holowiliena
IMPROVER	27 Mar - 31 Mar	5 days	Sheringa
IMPROVER	08 May - 26 May	10 days	Teetulpa
IMPROVER	15 May - 02 June	15 days	Oakden Hills

Note: This program is subject to change without notification
Follow us on Facebook for latest updates on all schools

To register contact Josh Sneath on 0419 176 750 or Email: Iselig@swti.edu.au

All shearing schools align with nationally recognised qualifications & are designed to meet industry standards & needs.



SCAA Shearer Woolhandler Training Inc. RTO CODE 4577
www.swti.edu.au

WANTED FOR DESIGN AND TECHNOLOGY TERM 2

- Off cuts of PVC pipe (Any length or diameter)
- PVC pipe joiners, caps, angles etc
- Door catches of any kind including chain locks
- Gate closers
- Switches of any kind
- Cupboard handles
- Door or cupboard hinges of any size
- Lock with key
- Shoe laces
- Wooden curtain rings
- Table castors



Will you answer the call? Join the Coorong Volunteer Ambulance Teams today.

SA Ambulance Service is midway through its recruitment campaign *Answer the Call* and is looking for more volunteers in your region.

More than 1200 volunteers provide ambulance services in 80 locations across the state, including at Coonalpyn, Coomandook, Tintinara and Meningie.

The Coonalpyn, Coomandook, Tintinara and Meningie volunteer teams respond to the community for chest pain, breathing problems or pre-existing medical conditions, and on occasion, trauma cases.

Coorong Regional Team Leader Tess Judd said volunteers trained together regularly so they were always ready to answer the call.

“Our volunteers nominate when they are on shift at a time when it suits them,” Tess said.

“We’ve got a great bunch of volunteers in the Coorong, and we’re looking forward to meeting any new recruits who want to give it a go,” she said.

Volunteers gain experience and nationally-recognised qualifications in pre-hospital care, meet new people and support their communities.

New recruits do a combination of online and face-to-face training, and are always paired with a qualified officer while on a call.

“SAAS provides training, uniform and reimburses out of pocket costs such as travel and childcare,” Tess said.

“Some of our volunteers have gone onto careers in healthcare, in a variety of positions, after receiving an insight into the sector through volunteering for SAAS,” she said.

A fully qualified volunteer Ambulance Officer is awarded a Certificate IV in Healthcare once their training is complete.

Volunteers and their families also receive free Ambulance Cover whilst volunteering for their communities with SAAS.

If you are interested in becoming a volunteer, please feel free to give RTL Tess Judd Unit a call on 0427 615 141 or visit to saasvolunteer.sa.gov.au.

Get to know your ambulance service, visit SA Ambulance Service on Facebook, Instagram, LinkedIn and Twitter.





**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**

AUSTRALIA

PARENT/CAREGIVER INFO SESSION


FRIDAY, 26TH MAY 3.20PM-4.00PM

You are invited to The Duke of Ed parent info session:

When: Friday, 26th May at 3.20pm - 4.00pm

Where: K13 Classroom at Meningie Area School

This session aims to provide parents with an understanding of what The Duke of Ed is and how you can best support your child to complete their bronze certificate.



Please RSVP to the front office on
8575 1106 or email
caitlin.hattam30@schools.sa.edu.au
by Tuesday 23rd May.

Students are encouraged to come
along with parents/caregivers.

