Meningie Area School News



From the principal

Sunday 26th March was an historic day for South Australian governance when a First Nations Voice to Parliament Bill was passed. What is this and how does it work? The Voice does not have any powers, it is an elected group of Aboriginal and Torres Strait Islander people who advise parliament on legislation of interest to Aboriginal and Torres Strait Islander people. There will be six regions across the state and each region will elect 2 Aboriginal and Torres Strait Islander representatives to form the group.

Last Thursday the federal government also announced the question that will be taken to referendum later in the year for an Aboriginal and Torres Strait Islander Voice to Parliament for the nation. Why does the federal government have to have a referendum and the state doesn't? The federal government referendum is seeking "to alter the Constitution to recognize the First Peoples of Australia by establishing an Aboriginal and Torres Strait Islander Voice", whereas the

Thursday 6th April 2023

Diary Dates		
April		
Friday 7 th	Good Friday	
Monday 10 th	Easter Monday	
Friday 14 th	Last Day of Term 1	
May		
Monday 1st	First Day of Term 2	
Friday 12 th	9-a-side Football	
Friday 12 th	Knockout Netball & Football	
	trials @ Karoonda	
Friday 12 th	Careers Expo	
Monday 15 th	Year 3 – 4 Camp	
to Wed 17 th		
Wed 17 th to	Year 5 – 6 Camp	
Friday 19 th		
Mon 22 nd –	SAPSASA Football (AFL)	
Wed 24 th		

state government introduced a bill which create an "act". Any constitutional amendments must be voted on by referendum.

Alterations to the constitution – the document that lays out the governance structures of Australia and provides the foundation for democracy is relevant to all citizens. There will be a lot of information and discussion in the coming months. Unfortunately, at times these discussions can become disrespectful, mean and at times racist. As a community with a strong local Aboriginal community we need to ensure that we model respectful discussion and conversation around the referendum for The Voice – particularly for our young people.

We want to show that we can have conversations about difficult topics –be open minded, listen to other points of view, find out more about the topic, ask questions from credible sources and then make a decision on your vote and respect that other people may vote differently to you. At the end of the day all Australians over 18 will help decide on this historic request to change the constitution – it takes a majority in all states and a majority of states to pass the amendment.

It would be a victory for democracy if we can engage our nation in a deep conversation about recognition and voice for our first peoples without hurting each other in the process. It is important to talk about it, it is important that we do not assume how someone is voting, it is important to consider deeply how we vote. Most importantly we model good citizenship for our young people to inspire them to value and engage in our democracy.

Governing Council

Congratulations to our new Governing Council:

ChairpersonMark O'LearySecretaryKirsty RidleyFinance representativeBraden Cocks

Committee Kasey Cunneen, Paul Brumfield, Ann Lund, Kellie Martin

Teacher representative Anyupa Giles

Coorong District Council TBA

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Thank you for all of the work for those stepping down: Jason Schulz and Mandy Cunneen, we greatly appreciate your contributions to Meningie Area School. Jason has agreed to represent MAS Governing Council in negotiations for Stage 2 of the building program (Administration and Community Library). Jason has kept this project moving since the completion of Stage 1 and his expertise will be fantastic for the continuing work.

Looking for some help with parenting?

Online program, research-backed | Positive parenting strategies | Triple P (triplep-parenting.net.au)

Parenting is hard work and parents are faced with many challenges. The Triple P – Positive Parenting Program® is supported by funding from the Australian Government Department of Health and Aged Care. It is on-line self-paced with information about child behaviour and positive approaches to managing challenges we face in supporting children to develop responsible and respectful behaviours.

If you try the website we would love to hear how it has helped. Send your feedback (you can provide your name or ask to not be named) to Emma.Swan733@schools.sa.edu.au

Year 10 – 12 Camp

Students from Meningie Area School between years 10 to 12 attended an overnight camp to Adelaide CBD recently. Joined by a few year 12 students from Karoonda, students participated in a variety of Fringe Festival activities as part of their SACE English and Art's courses. After arriving at their accommodation, students were sorted into groups and given a list of scavenger hunt activities that they would collect over the 2 day camp.



Students first visited the Jam Factory Tarntanya / Adelaide Venue to view live glass blowing and view the New Exuberance exhibition. This exhibition showcased a variety of local contemporary textile artists and

incorporated a range of textile mediums including digital print, upholstery and augmented artwork.

Following this, they went to the SAANA Exhibition at the Kerry Packer Civic Gallery. The exhibition showcased a diverse range of artwork





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developed from artists from Africa and South Australia's multicultural communities. Not only were the paintings vibrant and engaging, but the efforts of the artists were also a great example of how artistic enterprise can foster social and economical support for communities.

As students trekked through North Terrace, they engaged in a range of scavenger hunt activities that encouraged them to interact with strangers, the city and put themselves out of their comfort zone. They visited the MOD Museum and Art Gallery of South Australia.



For dinner, the students caught a tram to the Garden of Unearthly Delights. They viewed two live performances, 360 Allstars and Electric Dreams Torrent. For their English course, students will need to write a review of one of these shows.

The next day, students visited the central markets for morning tea before viewing a couple of



smaller galleries that supported a collective of artists from Youth centres, Aged Care centres and Drug & Alcohol support centres.

The points for their scavenger hunt activities were collated, and a prize was given to the winning team before they made the bus trip home. The

senior students enjoyed their time together and the opportunity to explore the Fringe Festival. They have given us feedback to help improve the camp, and the Arts/English faculty hope to make this a yearly event for senior groups at Meningie Area School.















Meningie Area School Rebrand Update

Thank you to everyone who has been involved so far in having your say on our rebrand process.

We've gathered a lot of community feedback that will be a big help in creating the new brand and purpose and vision for our school.

Our next step is to finalise our school colours. We've heard a lot of mixed feedback from staff, students, parents and our community about our school colours, with some interested in a change.

We're now wanting to hear your thoughts on specific colour options.

Five colour options have been created for our school. You can find out more, and have your say on your preferences, by taking our survey here: https://www.surveymonkey.com/r/MAScolours

Importantly, if there is a change to our colour scheme, this will be phased in over a 2-3 year period to minimise the uniform costs for our families. We know this is a very important to our school community.

Please take your time to have your say and we'll continue to keep you updated on the outcomes.

Young Environmental Leaders

On the 23rd of March 2023, four year 6 students and Miss Giles went to the Young Environmental Leaders (YEL) at Monarto Safari Park. When we got there, there was an introduction about this term's topic (Healthy Landscapes) and what we were doing on the day. After the introduction we went outside to meet up with one of Monarto's workers, Leon, who gave the Welcome to Country and shared information about native bush tucker. He showed us what types of bush tucker there are, like salt bush, bush tomato and sweet apple berries. Then we went for a walk around the grassland area to look at tracks and other key things. On the walk we found a Bearded Dragon sitting on a rock. We



had an early lunch and we got to go play on the playground or go to look at the Meerkats. Next we got split into two groups and Meningie was in the first group with Cambrai and other schools.

We were shown a presentation on native grasslands and what animals are there and how they have evolved over time. We also drew a picture of Kangaroo Grass. Then switched over with group two. We watched and learned about the Chimpanzees at the Chimpanzee Enclosure. After that we all met up at the African Porcupine enclosure and learnt about the enclosure habitat and how it keeps the keepers, visitors and animals safe, how people used to get porcupines for their quills and how porcupine's heads are bigger than their body. Then the worker gave us a sheet with questions about the Meerkats enclosure to fill out. We all went back to where we first went for the introduction to talk about what we learnt. Then the people gave their notes to the YEL people and got a photo and a video.



Thomas & Coen Pearson met with Her Excellency the Honourable Frances Adamson AC Government House as part for their Award for Leadership in Languages & Culture.







Volunteers

Welcome to our newest volunteers who recently completed their site induction. We are excited to have these ladies offering their time to our school community. Each volunteer offers different interests and skills including library, primary class room support, art and secondary student support.







Picture Above (L to R): Marl Kittel, Sally Nankivell-Watkins, Kellie Martin, Ellen Charlton & Sue Ryan. Picture Right: Marl Kittel volunteering in the 10-12 Food & Hospitality Class. Centre Picture: Easter treats made in Food & Hospitality

If you are interested in volunteering in 2023 and beyond, please contact Emma Swan at the school and we can discuss the process.

Centacare Supporting Children and Youth (SCY) Program

Dear Parents/ Caregivers,

The Centacare Supporting Children and Youth (SCY) program would like to reach out to raise awareness of our program to you for if your child/ teen is experiencing challenges that may be impacting their mental wellbeing. We are here for children and youth to provide early intervention counselling to support young people to overcome challenges in their life to enhance their resilience and improve mental wellbeing.

The (SCY) program offers 1-1 Counselling in office-based and school-based settings.

How to recognise that a young person might be needing extra support: (but not limited to)

You have noticed changes in their usual behaviour

- Struggling to manage emotions/ anger outbursts
- Appearing sad or down frequently
- Constantly worried and doesn't want to go to school
- Appears withdrawn
- Struggling with friendships
- Loss of interest in the things that they used to enjoy
- · Engaging in bullying behaviour

If you have concerns for the wellbeing of your child/ teen, then please contact us on 8215 6320 and we can discuss making a referral for the young person to access the Centacare SCY program to receive support.

*Please note the SCY program is not a behavioural program, the SCY program is voluntary for the young person, and uses a collaborative and holistic approach with parental involvement.







JOIN THE FUN!

COORONG CATS FC

Coonalpyn, Meningie & Tintinara Ovals

Thursdays 4.30-5.30pm

Henry Harvey 0408 081 224 & Lachy Richardson 0439 871 141 Centre starts: May 4

play.afl/auskick

JOIN US THIS YEAR AT THE

ANNUAL ABORIGINAL HEALTH FAIR DAY!

FRIDAY
28th APRIL
10am - 2pm

Ramblers FC, 1 Ramsay St, Murray Bridge













CONTACT US

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Easter Colouring in Competition Winners! Annie & lesha

www.swti.edu.au

SCAA Shearer Woolhandler Training Inc. PTG CODE 4577



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Easter Bunny visited classes today!







Freshies school lunch orders Wednesday - Friday This is an online ordering and payment system.

Scan QR Code to order or follow the link and directions below.

Click here:> <u>Home | Meningie Area School Canteen (square.site)</u> or access the link via our webpage – under the parent drop down tab down.





WANTED FOR DESIGN AND TECHNOLOGY TERM 2

- Off cuts of PVC pipe (Any length or diameter)
- PVC pipe joiners, caps, angles etc
- Door catches of any kind including chain locks
- Gate closers
- Switches of any kind
- Cupboard handles
- Door or cupboard hinges of any size
- Lock with key
- Shoe laces
- Wooden curtain rings
- Table castors



Together, we can promote acceptance, understanding, and inclusion for autistic individuals in our communities

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Say Cheese



School Photo Day is: Monday 8th May (Term 2, Week 2)

Have your child's school memories captured forever

Please take time to read the relevant information on the MSP Photography payment envelopes and remember these helpful points:



- Don't seal envelopes inside each other. You can pay for all children in one envelope however each child needs to have their own envelope on photo day
- Family envelopes are available at the school office upon request and need to be ordered before or on photography day. Please make your children aware they are having a family photo.
- Please enclose correct money as no change is given. Cash, cheques, credit card and money orders accepted.

Why not give ONLINE ORDERING a go!! It's the safest & easiest way to order

Should you have any queries, please don't hesitate to contact us. email: admin.adelaidesouth@msp.com.au ph: 08 83913951

Order Envelopes will go home with students in the last week of Term 1

Bus Travel Absence Notification Please return to front office for all known absences	Bus Travel Absence Notification Please return to front office for all known absences
Student/s Name/s	Student/s Name/s
Bus Route Raukkan / Field/Coorong / Ashville (circle applicable)	Bus Route Raukkan / Field/Coorong / Ashville (circle applicable)
Date of absence/s AM PM BOTH (circle applicable)	Date of absence/s AM PM BOTH (circle applicable)
Parent/Carers Name:	Parent/Carers Name:
Parent/Carers Signature:	Parent/Carers Signature:
Date Completed:	Date Completed:





