

Meningie Area School News



Principal's report

Friday 16th May 2025

Diary Dates Term 2

Welcome to Term 2. Staff are working hard on finalising the School Learning Plan 2025-26 aligned to the Department for Education Strategy, to prioritise our learning improvement strategies. The work is around:

- ❖ **Learning intentions and success criteria** – teachers ensuring students know what they are learning, why they are learning it and how they will know they are successful.
- ❖ **Feedback** – teacher to student, student to student and self-assessment.
- ❖ **Student conferences** – students leading the conversation with parents/family members on their learning progress. We are asking for feedback on this process – please use the link to provide feedback: <https://forms.office.com/r/HsLPQqaxK4>
- ❖ **Homework guidelines** – this guideline provides expectations for students, staff and families. The finalised document is on our website: [MAS-Homework-Guideline](#) Please read the document and support students to develop routines for learning at home.
- ❖ **Literacy Statement** – this document will clearly outline the approaches to literacy across R-12, consistent practices teachers will use including the work of the DfE Literacy Unit and the Writing Revolution. We have a goal to increase the amount of writing students do across the school.
- ❖ **Wellbeing** – continue to develop students' sense of belonging and resilience to improve attendance and learning. This builds on the work we have done with the Berry Street Education Model and the Zones of Regulation.

We will share the School Learning Plan with the school community shortly. The FROG Learner Management System will support this work – particularly in secondary.



MAY

- Mon 19th Yr 11 Outdoor Education Excursion
Yr 7 & 10 Immunisation
Governing Council
- Wed 21st National Simultaneous Story Time
- Fri 23rd Yr 5 – 7 Refugee Art Excursion
- Mon 26th Sorry Day
- Mon 26th – Wed 28th SAPSASA Football
- Mon 27th – 3rd June Reconciliation Week
- Fri 30th Mid Year Reception transition

JUNE

- Mon 2nd Yr 7 Dairy Visit
- Thurs 5th RMD & MM X-Country at Oakbank
- Fri 6th Mid Year Reception transition
- Mon 9th Kings Birthday Public Holiday
- Tues 10th STUDENT FREE DAY
- Fri 13th Mid Year Reception transition
- Tues 17th Kids In Space Performance
- Wed 18th Kids In Space Performance
- Fri 20th Mid Year Reception transition
- Mon 23rd to Wed 25th SAPSASA Netball Carnival
- Fri 27th Mid Year Reception transition

JULY

- NAIDOC Celebrations
- Fri 4th Last Day of Term



The assignment module will allow teachers to set up rubrics/performance standards for feedback and collect student self-assessment to ensure students reflect on their learning. The App which we are still waiting for, will allow primary teachers to upload work samples to individual portfolios for parents/families to see progress.

Leaders are also looking at the various funding for supporting students with learning needs and are working to ensure the funding is used to best improve learning outcomes. Some funding is used to maintain lower class sizes, some for leadership in student support, some for professional learning of staff and a large proportion of it for employing SSO's to support students in the classroom. The review will ensure we are strategic with the funding and getting the best outcomes for our students.

This work is intertwined and takes persistence and time to come together. We restructured our leadership in 2024, and this structure is now embedded and providing clear roles and responsibilities to action improvement. The leaders are now in their stride and working with teaching and support staff to develop a coherent curriculum with clear teaching and learning strategies. We look forward to sharing the success of these strategies through a range of data sets and feedback.

Fiona Haselgrove, Principal

Fiona.Haselgrove277@schools.sa.edu.au

Dear Meningie Area School Community,

I am thrilled to introduce myself as the new Year 3 teacher at Meningie Area School. My name is Kelsey Tynan, and I am excited to join this community and embark on my teaching journey.

I have had the privilege of working as a Student Support Officer at Willunga High School as well as various locations, where I gained invaluable experience in supporting students and collaborating with educators. This role has deepened my understanding of the educational environment and reinforced my passion for teaching.

I chose to become a teacher because I have a passion for supporting students and watching them grow to their full potential. The joy of witnessing students' growth and development is immensely rewarding, and I am committed to creating a nurturing and engaging classroom environment.

I am particularly passionate about supporting and empowering diverse learners in succeeding within the classroom. I believe in providing students with a hands-on learning environment that meets students' needs to enhance engagement and achievement.

Outside of the classroom, I enjoy craft and being creative, attending markets and live music events and spending time with my friends and family. These activities not only bring me joy but also inspire creativity and foster balance in my life.

I am excited to join Meningie Area School and become part of this wonderful community. I look forward to collaborating with fellow educators, engaging with parents, and most importantly, getting to know each of my students. Together, we will create a positive and enriching learning experience.

Thank you for welcoming me into your community. I am eager to meet you all and begin this exciting chapter.

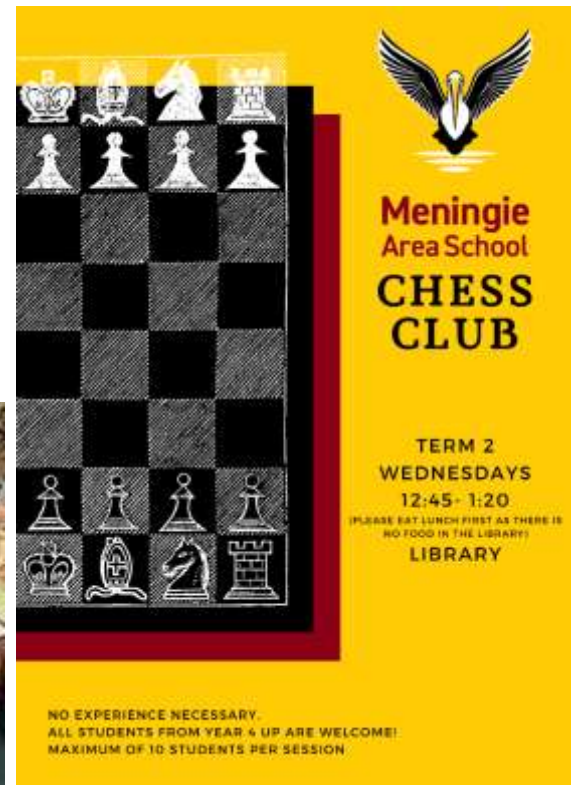
Warm regards,

Kelsey Tynan



Chess Club

Chess club got off to a good start with 10 students ranging from year 4 to year 9 coming in to play. This week we just played, allowing us to get to know who was interested and what the ability levels were. Over the next few weeks, we will learn a technique before playing our games allowing us to become proficient. In the second half of the term, we may be able to do a tournament.



SA Refugee Week Student Poster Exhibition

Congratulations to **Doug Greenwood**, whose Poster was selected to be on display at this year's Refugee Poster Exhibition.

From 305 entries, 60 students from 46 schools were selected to be included in the final **SA Refugee Week Student Poster Exhibition** which will be on display from **Friday 20th June until Saturday 26 July** in the Foyer Gallery of the Adelaide Festival Theatre at the Festival Centre, King William Rd, Adelaide. After which time the exhibition will tour extensively to regional and metro galleries through until April/May 2026.



R/1 Precious Plants for Precious People

On Tuesday the 6th of May, Landscape SA visited the R/1 classroom to discuss caring for the environment. We learnt about extinct and threatened animals and ways that we can help support habitat growth for native animals. We were given a precious, at risk, native plant to give to someone special in our lives.



R/1 Walk to Lions Playground

The students in Miss Edwards' Reception and Year 1 class have been doing such a great job of showing our school values of respect, kindness, determination and collaboration, that we filled our class marble jar again! On Friday, the 9th of May, we walked to the Lions Playground and enjoyed the facilities there. We played on the playground and exercise equipment, saw birds in the trees and rolled down the grassy hill. It was a great way to celebrate all our hard work.



R-3 Easter Hat Parade



On Wednesday the 9th of April, the Reception to Year 3 students presented an Easter Hat Parade to parents in the junior school yard.

We showed off our Easter hat creations and sang a special AUSLAN Easter song! Well done everyone!



On Friday 9th of May, years 4-10 went to the DreamBIG festival in Adelaide

In the first session the 4/5 class got to experience being on the radio in "Tin Can Radio" with some very informative segments on local football, netball and the weather. The 5/6 class and the secondary students got to experience "Mini Spin" which was a session ran by 3 deaf DJs, which was interesting.

After our lunch break at Elder Park the afternoon session began. All the 4-5 students got to watch the whimsical performance of "Whalebone" which had elements of comedy, imagination and technology throughout. The year 6-10 students went onto Parliament House to learn about all things democracy with a debate on AI and the students had some very strong opinions on if we should or should not be using it.





Outdoor Ed Surf Camp by Greta

For surf camp we headed to Port Noarlunga beach to meet our instructors and students from other schools for surf lessons. It was a cold morning, thankfully we had wetsuits to wear. We had a safety briefing first and then we headed out into the water. The conditions of the waves were not very good so it made it hard to stand up. We had a break for lunch and then headed back out for more surfing. After our lessons we went back to West Beach Caravan Park to set up our swags. We then went out for dinner, went for a walk and some of us bought some ice cream. The next day we returned to Port Noarlunga, we had a choice of if we wanted to go surfing or snorkelling. I chose snorkelling. We started in the shallow water and the instructor was giving us information about the types of animals, plants and star fish. Once we had the hang of the snorkelling equipment we hoped in a boat and headed out to deeper water. I had a bit of a panic attack about the ocean and my fears but, I ended up pushing through because I didn't want to let the rest of the group down. The water was really cold and I couldn't stop shivering, this was my own fault because the instructor suggested we put 2 wetsuits on. It was good to get back to shore and dry off and put some warm clothes on and then returned to Meningie.



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Department for Education



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Inclusive Teaching & Learning

SIES



Government of South Australia
Department for Education

CARE PLANS AND NDIS PROVIDERS IN SCHOOLS

INFORMATION SESSION

The Department's Statewide Inclusive Education Services (SIES) will be hosting an information session about care plans and NDIS providers in schools presented by Nicolie Rertch, Manager, Disability, Policy & Legislation via Microsoft Teams (scan the code below).

If you're a parent or carer of a student with disability at a Department School, you are invited to the session where SIES staff will also be available to discuss resources and supports.



THURSDAY
22nd MAY 2025



1pm - 2:30pm



Join the meeting here



8235 2871



sies.admin@schools.sa.edu.au

www.sies.sa.edu.au

SA AMBULANCE SERVICE

AMBULANCE ASSIST
course for the Coorong
COMING SOON!

You'll learn:

- routine and emergency ambulance driving
- how to extricate patients safely
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- first aid and cardiac arrest management

To register or for further information:

Tess Judd

Coorong Regional Team Leader

0427 615 141



Government
of South Australia
SA Health



SA
Ambulance
Service

saasvolunteer.sa.gov.au





PARENT CHILD MOTHER GOOSE

FREE
SESSIONS

CUDDLE... COMMUNICATE... CONNECT...
USING SONGS, RHYMES AND STORIES TO SUPPORT
CONNECTION BETWEEN CHILD AND PARENT

TERM 2 2025

29TH APRIL - 10TH JULY



Tuesday's

9:30am

MANNUM

Mannum Leisure Centre -
Senior Citizen Room
Intergenerational
Aminya village
10am 13th May

Wednesday's

11am

MENINGIE

Meningie
Kindergarten
Intergenerational
Jallarah Homes
11am 21st May

Thursday's

9.30am

TAILEM BEND

Tailem Bend
Primary School
Intergenerational
Tailem Bend Hospital
9:30am 29th May

Intergenerational sessions ~ Insightful speakers ~ Supportive environment

MIDWIFE VISITS

Include: Weights ~ Measurements ~ Informal discussions ~ Entries into Blue Book
With Registered Midwife Sophie Eldridge

Mannum

6th May

9:30am

Meningie

14th May

11am

Tailem Bend

22nd May

9.30am



For children aged 0-5yrs and their parent/caregiver

Bookings appreciated

Scan QR code or go to:

<https://www.trybooking.com/CYNCM>

FOR FURTHER INFORMATION CONTACT



Communities for Children Team

Tailem Bend Community Centre

141 Railway Tce Tailem Bend

P: 8572 3513 E: c4cadmin@tbcc.org.au W: www.tbcc.org.au

Funded by Australian Government Department of Social Services and delivered by Tailem Bend Community Centre



(Real product seen in picture)

REFURBISHING CRICKET BATS

Elliott and Koby

\$20 for a refurbishment on your precious bat. Refurbishment includes:
Fresh coat of linseed oil and
Kookaburra Web Tape and a optional
Kookaburra grip (additional \$10). Please
deliver these to 1 North Terrace. For
further details please contact:
Meningie Area School 85751106.



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Torres Strait Islander
Crisis Supporters



Accessible by any phone
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Culturally Safe Space



First national support line
for Aboriginal & Torres
Strait Islander people
in crisis

CONTACT US

For all general enquiries, please email
enquiries@13yarn.org.au

For all media enquiries, please email
media@13yarn.org.au



This initiative is funded by the Australian
Government, Department of Health



Gaaya Dhuwli (Proud Spirit) Australia
Recognised and Torres Strait Islander Leadership in Language
and Culture, Health, Education and Social Services

This service has been developed in collaboration
with Gaaya Dhuwli



13 YARN
"Our Story, Our Healing"

Feeling worried or no good?

We will take the time to listen. No
shame, no judgement, safe place
to yarn. We're here for you.

13 92 76



Meningie School Community Library



LIBRARY HOURS

OPEN Monday to Friday 8.30am to 4pm

OPEN Thursday 8.30am - 6pm

Closed 12-12.30 for lunch
Closed Public Holidays and
Mondays in school holidays

*Every Thursday
during school term
Chair Yoga ~ 4pm - 4.45pm
Techelp ~ 5pm - 6pm
All welcome ~ Bookings preferred*

*Book Discussion Group held on the
2nd Wednesday Monthly 2pm til 4pm
MAY 2025 Book of the Month:
Becoming by Michelle OBAMA*

**New books for all
ages hit the shelves
each week!**

[HTTPS://MENINGIEAS.SA.EDU.AU/LIBRARY/](https://meningieas.sa.edu.au/library/)

PH: 85751681



Whole school performance

*Is "near enough"
good enough?*

17th & 18th June

6:30pm doors open 7:00pm start

Tickets on sale now \$5.00* per seat

Scan QR code to book online

*online booking fee applies

Meningie Area School
presents

Kids in Space



Graphics are AI generated