

Meningie Area School News



Friday 21st November 2025

Every DfE school has a school learning plan aligned to the DfE strategy. The strategy has 4 areas of impact: Wellbeing, Effective Learners, Equity & Excellence and Learner Agency. At MAS we have focused on the two areas of Wellbeing – sense of belonging and Effective Learners – feedback. One of the measures we use is the Wellbeing and Engagement survey which students complete in Term 2. The survey has questions in four main domains: Emotional wellbeing; Engagement with school; Learning readiness; Health and wellbeing out of school. The scale has positive, medium and low

Below is a snapshot of the data set comparing 2023 to 2025 we have seen some growth e.g.

Diary Dates

TERM 4

NOVEMBER

Mon 24th – SAPSASA Cricket Carnival

Wed 26th

Thurs 27th

Just 2 Deadly Awards
Turtle Festival

DECEMBER

Thurs 4th &

Fri 5th

Wed 10th

Yr 7 Aquatics Camp

Swimming Carnival @
Coonalpyn

Fri 12th

Last Day of School
Early Dismissal 2.05pm
Buses depart 2.15pm

SCHOOL LEARNING PLAN 2025-2026				
AREA OF IMPACT WELLBEING		 Meningie Area School	AREA OF IMPACT EFFECTIVE LEARNERS	
GOAL	Improve student sense of belonging and resilience.		GOAL	Improve student metacognition* through feedback strategies.
MEASURES	WEC resilience questions Attendance SRC activity		MEASURES	WEC metacognition questions A-E grades
STRATEGIES	Use the pastoral care program to explicitly teach ZOR and resilience to empower students. Streamline absence process and promote attendance to families		STRATEGIES	Teachers focus on process feedback, provide specific success criteria and incorporate peer and self-evaluation. (Review Dylan William professional learning with all staff)

SUCCESS CRITERIA		SUCCESS CRITERIA	
Calm and intentional learning spaces. BSEW/ZOR is embedded – welcome circles, break cards, sensory equipment used, feeling charts, thumbs up/down, breathing strategies and other regulation strategies displayed and used in learning spaces. Improved attendance.	LOOKS LIKE	Clear learning intentions and success criteria. Tools for self-assessment visible e.g. bump it up walls, exemplars. Variety of teacher check ins and feedback e.g. exit 'tickets'. Intentional assessment tasks assessing content and capabilities, with peer/self assessment components. Students, staff and families engaging with LPS – EROG.	
Many voices contributing including an active Student Voice. Positive narration. "Hum" of learning interactions and working positively together. Students supporting each other – positive and inclusive language.	SOUNDS LIKE	Students engaged in learning conversations. Students using success criteria to provide peer feedback. Informal and formal process feedback from teachers. Students willing to ask for help. Students discussing learning possibilities. Students confident to have a go.	
Unconditional positive regard for all. School is relaxed, calm, safe and accepting. Every child is known. Everyone is comfortable, involved and valued.	FEELS LIKE	Students are taking responsibility for their own learning. Pride in the school and learning. Range of learning acknowledged for all students. Collaboration between learners and teachers.	

*Metacognition relates to students purposefully monitoring and directing their own learning, whilst engaging in regular reflection and feedback from others.

Domain	Theme	Positive responses %	
		2023	2025
Emotional wellbeing	Happiness	46	65
	Emotional regulation	29	51
Engagement with school	Connectedness	49	67
	Peer belonging	39	54
Learning readiness	Cognitive engagement	28	46
	Academic self-concept	37	60
Health & wellbeing out of school	Sleep	45	59
	Overall health	28	34



Kindy Transition

On Thursday, 23rd October, our 2026 Reception students enjoyed their first Kindy transition session. They eagerly explored classroom resources, played outside, created vibrant paintings, and joined in singing songs using musical instruments. It was a fantastic introduction to school life. We look forward to welcoming them for further transition sessions in the coming weeks as they prepare for their exciting start at school next year!



Years 7 & 8 ORIENTEERING

The Year 7 and 8 students participated in an orienteering event organised by Orienteering SA, competing alongside Tintinara at the Zellerfeld location. Throughout the event, students had the opportunity to practise and further develop the essential skills required for orienteering.



Remembrance Day



Most days when you drive past Meningie Area School at the beginning or the end of a school day, you might see the flags being raised or lowered.

This task is done by the year 4/5 class with Miss Giles guiding them. They know about flag protocol and are learning to be better citizens of Australia.



Remembrance Day is a day that we remember the people that saved our country during war time. At time to remember those who helped us in war and peace keeping.

Soldiers, nurses, animals, volunteers at home, navy, army and airforce – all working together. Meningie has a Memorial Park to help us remember about the people who served us in the past and now.

The year 4-6 students walked to the Memorial Park on Remembrance Day.

Mr Frears (our Instrumental Music teacher) played the last post and the reveille on the trumpet. He also led the crowd in singing the National Anthem, Advance Australia Fair.

Thank you Mr Frears

We presented 3 wreaths.

Kelsey and Charlie presented a wreath from the school in remembrance.

Flynn and Georgie presented a wreath from Connecting Spirits to help us remember.

Oscar and Chad made a wreath with Stewart at school from our vegie garden rosemary. They laid it down at the park from the year 4/5 class.

A good time to remember and think.

By Lazzlo

Remembrance Day



Sabaai wore his scout uniform and laid some flowers



INSTRUMENTAL MUSIC

On Wednesday 12th November, the Instrumental Music staff in the Murraylands hosted a workshop for beginner band students at Murray Bridge North School. This event offered regional students from Murray Bridge North School, Karoonda Area School, Mypolonga Primary School, Tailem Bend Primary School, Meningie Area School, Lameroo Regional Community School, Coomandook Area School, and Mannum Community College, with the opportunity to experience playing in a large ensemble, enhancing the learning of musical concepts and developing ensemble playing skills. Nineteen beginner students playing brass, woodwind, and percussion instruments from Meningie participated in this combined workshop and performance opportunity of approximately 130 students.



We had students in the brass (trombone and trumpet), woodwind (flute and clarinet) and rhythm (drums, xylophones and cymbals) sections in the combined band. We practiced listening, playing as a team and having fun.

Thank you to Mr Brenton Wright for driving our bus, Mr Frears for being a great conductor and the other Instrumental Music Service teachers for helping us. Well done everyone !



8/9/10 - SEMESTER 2 ART

TOPIC: PRINTMAKING - STYROFOAM ART

We experimented with Styrofoam printmaking using Washable Markers, Paint and Ink to produce our designs.



OSCAR JEFFERY
THEME: SEA CREATURES



KRYSTAL LOVE
THEME: SEA CREATURES



ISAAC OLSEN
THEME: CHARACTERS



KATELYN HUNTER
THEME: POSTAGE STAMPS



LINCOLN JEFFERY
THEME: CARS

8/9/10 - SEMESTER 2 ART

TOPIC: PRINTMAKING - STYROFOAM ART



LEAH SHORT
THEME: CARTOONS



ALLIRA MORGAN
THEME: FLOWERS



LUKE NEWELL
THEME: STATUES



KOBY PRATT
THEME: CRICKET

YEAR 7- SEMESTER 2 ART

TOPIC: PORTRAITURE - WHO INSPIRES ME



SAMZON OLIVER
LEWIS HAMILTON

RUBY CUNNEEN
COCO CHANEL

HUGO SWAN
MITCHELL JOHNSON



EDDIE LOVE
CRISTIANO RONALDO

LEVI MARLES
JORDAN DAWSON

JASMINE WRIGHT
SARAH CHAPMAN

YEAR 7- SEMESTER 2 ART

TOPIC: PORTRAITURE - WHO INSPIRES ME



JACKSON IRVING
TAYLOR WALKER

BROOKLYN LONG
HANNAH PETTY

MACEY RIDLEY
ZACH BRYAN



REGINALD NEWCHURCH
EMINEM

ARCHER CUNNEEN
MAX VERSTAPPEN

DOUG GREENWOOD
WILL ASHCROFT

Monarto Careers Day

On Thursday, 30th October, Lyla, Katie, and Lilly attended an exciting Careers Day hosted by the Education Team at Monarto Safari Park. They joined 7 other students from Kapunda, Birdwood, and several other schools from across South Australia for a day of exploration and learning.

Upon arrival at the park, our students were greeted by their guide, Roger, who provided a fantastic tour of the zoo and introduced them to various staff members. The Careers Day, held at both Adelaide and Monarto, gives students an insight into a wide range of career paths, including animal care, horticulture, marketing, and administration. The event featured engaging guest speakers, behind-the-scenes tours, and valuable information about training opportunities in these fields. A particular highlight for everyone was meeting the Carnivore Keeper, who is currently acting as the Animal Welfare Officer for both Adelaide and Monarto zoos. She discussed how she started volunteering and conquering her fears of spiders working up to be the main keeper of the Lions, Painted Dogs and Hyenas- prior to her current temporary position.

Students also had the unique opportunity to get up close with several animals and listen to the career journeys of six different staff members.

It was a fantastic day full of inspiration and learning about the diverse opportunities available in the zoo and conservation industry.

Rachel Neumann



Thomas Foods International

We learnt a lot about what all our school steer results meant and what a good quality carcass looks like. We also learnt about the meat grading process which determines what grade it gets based on its appearance, colour and amount of fat cover on the carcass – Lyla

Visiting Thomas Foods abattoir gave me a real insight into methods and processes of meat grading and the important role it plays in the cattle industry. I saw how graders test fat, meat colour, pH, temperature, and ossification, and how this information links to kill sheets and EBVs. It showed me that good animal husbandry, like keeping cattle healthy and stress-free, directly affects meat quality and value – Gabrielle Swan

During our Thomas Foods visit, we spoke to an experienced meat grader and had an insight on what happens in the industry. He demonstrated how meat and fat colours are assessed using colour grading sticks to determine carcass quality, and how marbling in meat is rated and scored - Millie



Primary Literacy

In R-6 we use DIBELS-Dynamic Indicators of Basic Early Literacy Skills as a universal screener to assess oral language skills and reading comprehension.

We have been focusing on Oral Reading Fluency and how many words are read correctly in 1 minute. The data in the table shows all children have increased the number of words they can read correctly from term 1 to term 4, which is very exciting.

At school we constantly encourage children to read to each other, older students, parents and staff. We also do a lot of modelling of reading as reading should sound like we a talk.

Words Read Correctly Term 1	Words Read Correctly Term 4
6	21
8	52
4	23
10	64
12	69
6	27
90	169

Table Key: Red: Comprehensive Support – Yellow Need Support – Green Doing Well - Blue Doing Very Well

SRC Report for Newsletter

After the success of last year, the SRC are excited to announce that we will be holding a 2026 Colour Run. The Colour Run will be on the last Friday of term. We aim to have burgers for lunch, which will be prepared for everyone by the SRC. After lunch we will do the run to finish off a successful year of school. We have made posters advertising the run which will be put up around the school and in the Newsletter and on Facebook, so everyone knows about it. This year SRC introduced the selection of an R-3 SRC representative for Semester 2. Four students shared this role. We are aiming to introduce this in Semester 1 2026. Two Yr 3 students will be selected for Semester 1 and then two more for Semester 2. This will give our Yr 3 students the opportunity to practice their leadership skills.

A couple of weeks ago students from Yr 5 and Yr 9-11 nominated for the role of School Captain. Each nominee had to prepare a short persuasive speech which was aimed at convincing people in the school community to vote for them. Voting is now closed and there were two very clear winners. New badges have been ordered, and everyone will find out our 2026 School Captains at "Achieving Our Way".

Thank you to the Governing Council, leadership, teachers and everyone in the school community for supporting us in 2025. 2026 looks like we will get even bigger and better!



Colour Run
SRC COLOUR RUN
A FUN AND EXCITING FINISH TO THE YEAR!

FREE LUNCH
CHICKEN AND BEEF BURGERS WITH COLESLAW
FOR EVERYONE TO ENJOY.

**12TH
DECEMBER
2025**

Lunch 12.00 pm
Run 1.00 pm
Parents welcome to watch run

STUDENTS REMEMBER TO WEAR A WHITE TSHIRT

Students catching the bus home are reminded to bring a spare change of clothes for their trip home.

It's sure to be a great day full of colour and Fun!

Coonalpyn Pool

We are looking for passionate volunteers to support our community pool

VOLUNTEERS NEEDED !

Do you have a few hours a week or simply a desire to make a difference? Join our amazing team and help keep this vital facility open for everyone to enjoy.

Be a part of a friendly, supportive team, learn new skills with full training provided and make a impact in your community. Whether you're a seasoned swimmer or just passionate about helping others, your time and energy can help us keep the pool running and accessible for all.

Contact Coorong Council - we would love to hear from you






Coorong District Council

1300 785 277

council@coorong.sa.gov.au

Mount Barker Medicare Mental Health Centre

Advice and support when you're down, stressed or overwhelmed.

Unit 9/2 Cameron Road, Mount Barker
Phone 1800 595 212

Free services, no appointment necessary, no Medicare card needed. Just walk in.

For people over 18 years

Monday-Wednesday: 9am – 7pm,

Thursday-Friday: 9am-9pm

Saturday-Sunday and public holidays: 12pm-8pm

[Mount Barker Medicare Mental Health Centre | Medicare Mental Health](#)





CONTACT US

if your child needs to leave school early

The school requires parents to notify the school if they need to be picked up or leave early.

You can contact the school by:

-  08 85751106
-  [Community Portal](#)
-  [Email Homegroup Teacher \(Yr 7-12\)](#)
-  [Written & signed note](#)

A TRIBUTE TO THE FARMERS "PETALS TO PERSEVERANCE"

A Christmas Display

10-21 DECEMBER 2025

141 RAILWAY TERRACE
TAILEM BEND 5260

OPEN HOURS
10AM - 2PM DAILY

FREE EVENT



Laying Hens

READY & LAYING

7 AVAILABLE

PHONE THE FRONT OFFICE TO ARRANGE
COLLECTION 8575 1106



\$30 each



SAPSASA TENNIS

At SAPSASA tennis I had lots of fun just playing one of my favourite sports and meeting some new friends. We played in Adelaide somewhere near West Beach. It was also fun staying at the Ramsgate hotel with mum.

On the first day I played 2 singles and 2 doubles it was tiering but super fun the second day I played a tie breaker ten and won 2 of them, the third day I also played 2 doubles and 2 singles.

On the first day I did not win any, but they were close, the second day I won 1 because we had a tie breaker 10 and the third day, I did not win any, but they were also very close.

Over the whole three days I learned how to serve the ball properly, got some tips from my coach and one a couple games. I also learned how to play a tie breaker ten.

My coach was Jenny Lutze, and she gave me lots of tips, helped with some games and she was really kind and supportive. I loved her as a coach and everyone else should to.

I really suggest younger kids to try SAPSASA because once your over Year 6 you cannot do SAPSASA for the rest of your life. Plus, it is so fun and it's a good chance to get better at or learn new sports and get strong, fast and supportive.



SAPSASA GIRLS FOOTBALL

I was lucky enough to be part of the Murraylands District team. I enjoyed SAPSASA football because I was playing with different people although we didn't win. We had so much fun just talking and getting to know each other and also slurping on our boost juice debating on what flavour is better. By Kelsey

Meningie School Community Library

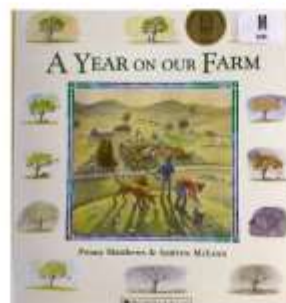
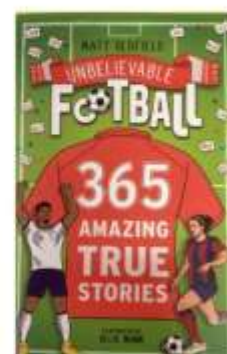
Every Thursday
Knit & Yarn 3pm - 4 pm
during school term
Chair Yoga ~ 4pm - 4.45pm
Techelp ~ 5pm - 6pm

All welcome ~ Bookings preferred

Book Discussion Group held on the
2nd Wednesday Monthly 2pm til 4pm
November 2025 Book of the Month
Homecoming by Kate MORTON

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December 2025 Book of the Month  
Remarkably Bright Creatures  
by Shelby van PELT



## LIBRARY HOURS

OPEN Monday to Friday 8.30am to 4pm

OPEN Thursday 8.30am - 6pm

Closed 12-12.30 for lunch  
Closed Public Holidays and  
Mondays in school holidays

Email: [meningie.library@gmail.com](mailto:meningie.library@gmail.com)

PH: 85751681



**Meningie**  
Area School

*You're invited to*  
**ACHIEVING OUR WAY**  
WINANI NAMAWI PALURMI

*Celebration*

Guest Speaker Dylan VanDenBrink  
Year 6 Graduation  
Class Performances  
Class, Subject & Special Awards

**Tuesday**  
**2<sup>nd</sup> December 2025**  
**6.30pm**

doors open at 6.00pm

**Meningie Area School Hall**



**RSVP to Front Office - 8575 1106**