



# 2025 annual report to the Community

## Meningie Area School

Meningie Area School number: 750

Partnership: Coorong & Mallee



School principal:

Fiona Haselgrove

Signature

Date of endorsement:

22/02/2026



Government  
of South Australia  
Department for Education

# Context Statement

Meningie Area School caters for students from R-12. At the time of this report, the enrolment in 2025 is 153. Meningie Area School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 28% Aboriginal students, 8% students with disabilities, 17% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

This year seems to have gone quicker than most and once again provided us with many highlights. The students being able to have access to camps and excursions, as well as the school production of Kids In Space which was a great success. The Royal Adelaide show team had great success being awarded the most professional show team which was a great acknowledgement of their efforts, and also the Enterprise Expo being awarded community event of the year by the Coorong District Council has been a great reward to all involved in the event that has evolved into a significant day in the school calendar.

Once again it has been a pleasure to Chair a Council who are so dedicated to the further development of our school and its many aspects. After a few road blocks this year with the Stage 2 build the project is well and truly back on track to deliver the school and community the project that was initially promised. 2026 will be an exciting year with tenders for the project going out in March, with the build to begin mid-year.

It has been great to see the continued teacher interest in the school as we welcome some new teachers in 2026, as well as farewelling some as well. The school has come a long way in the last few years in this area, and to be able to continue to have interest from potential teachers of our children is a pleasing sign given the current teacher shortage.

Once again, I would like to congratulate all that have been involved with the Meningie Area School this year. I would particularly like to thank our school's students and staff that are playing a major role in the future development of the Meningie Area School, which in turn will further enhance the whole community.

In finishing, the school bids farewell to a major contributor to the school at the end of this year after 25 years of service. Wendy Van Den Brink will not only be missed by staff but also the many kids that are sad to see he go. On behalf of the council, I would like to acknowledge her contribution to the school and wish her all the best for the future in her retirement.

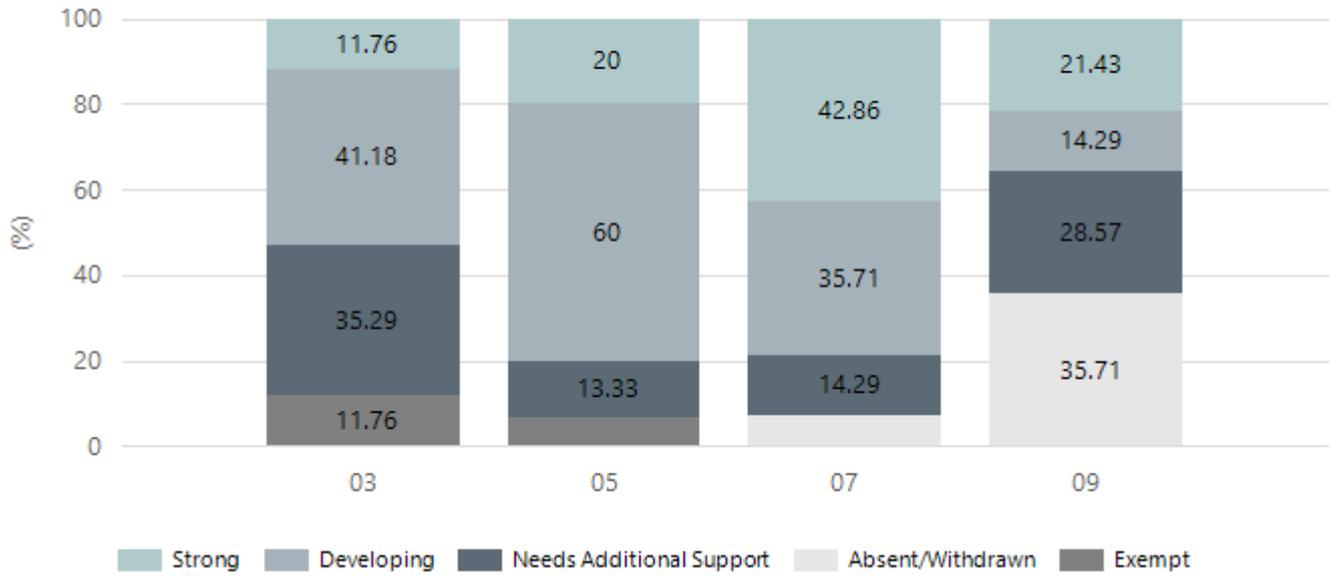
Mark O'Leary (Chairperson)

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

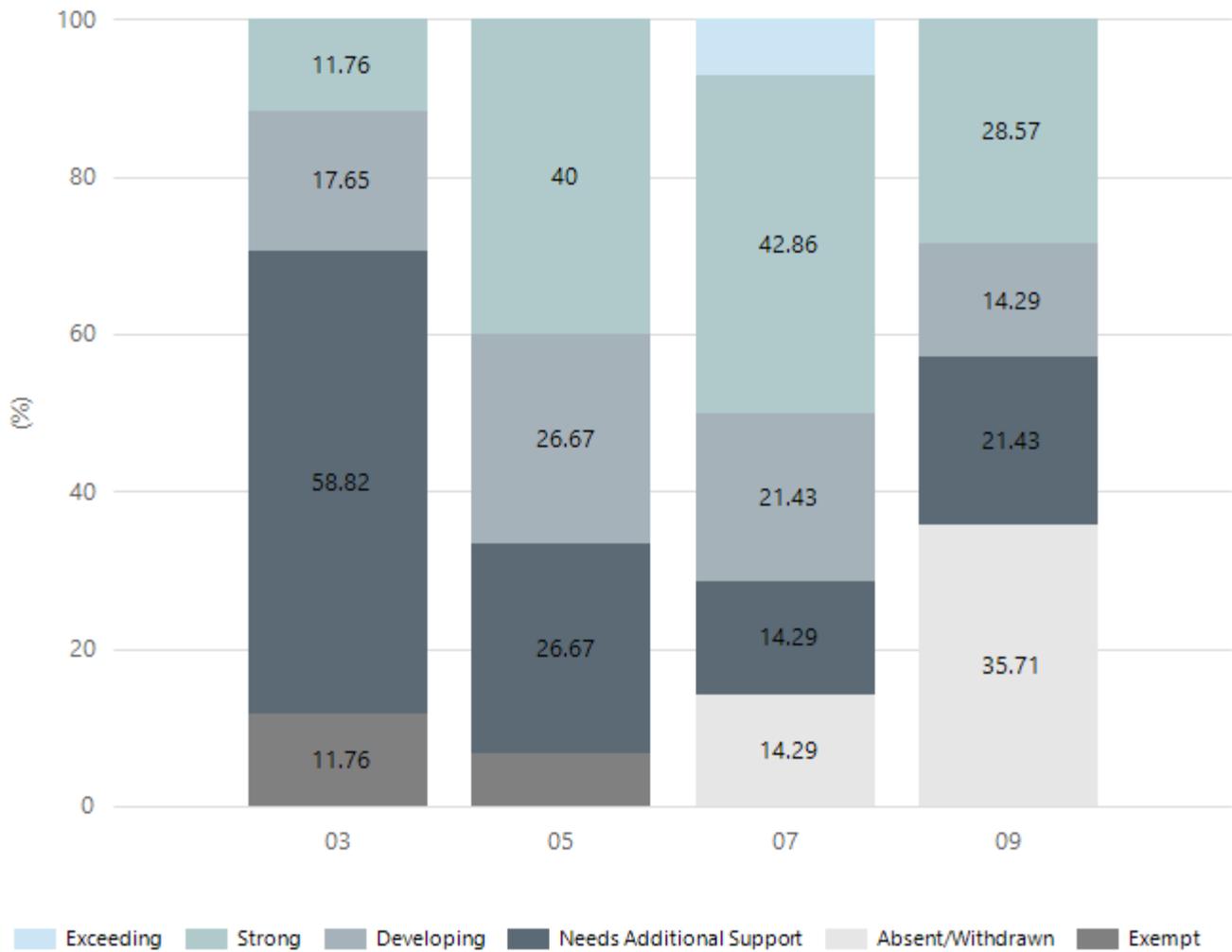
## Numeracy



Year Level	03	05	07	09
Strong	2	3	6	3
Developing	7	9	5	2
Needs Additional Support	6	2	2	4
Absent/Withdrawn			1	5
Exempt	2	1		
Total	17	15	14	14

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

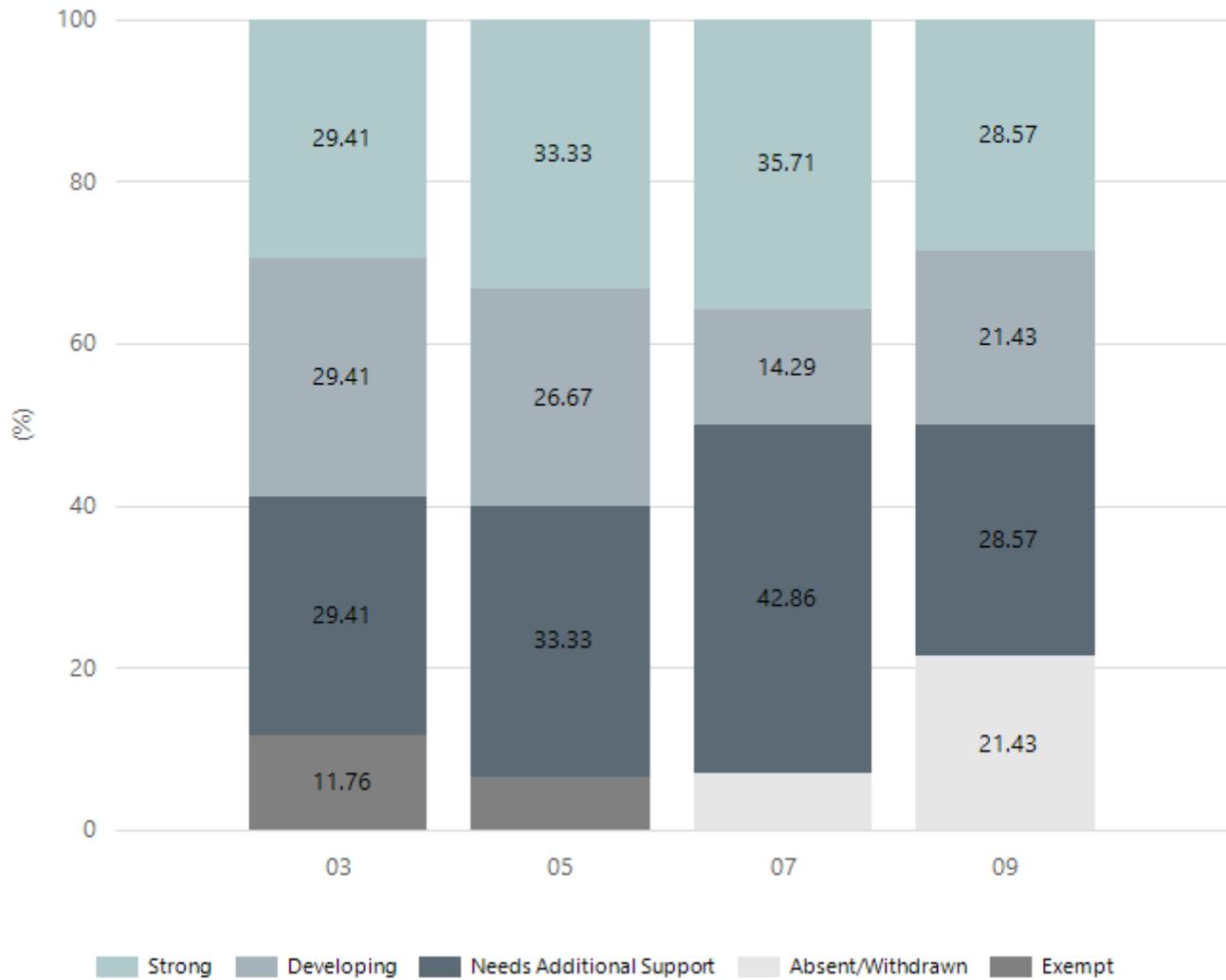
## Reading



Year Level	03	05	07	09
Exceeding			1	
Strong	2	6	6	4
Developing	3	4	3	2
Needs Additional Support	10	4	2	3
Absent/Withdrawn			2	5
Exempt	2	1		
Total	17	15	14	14

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

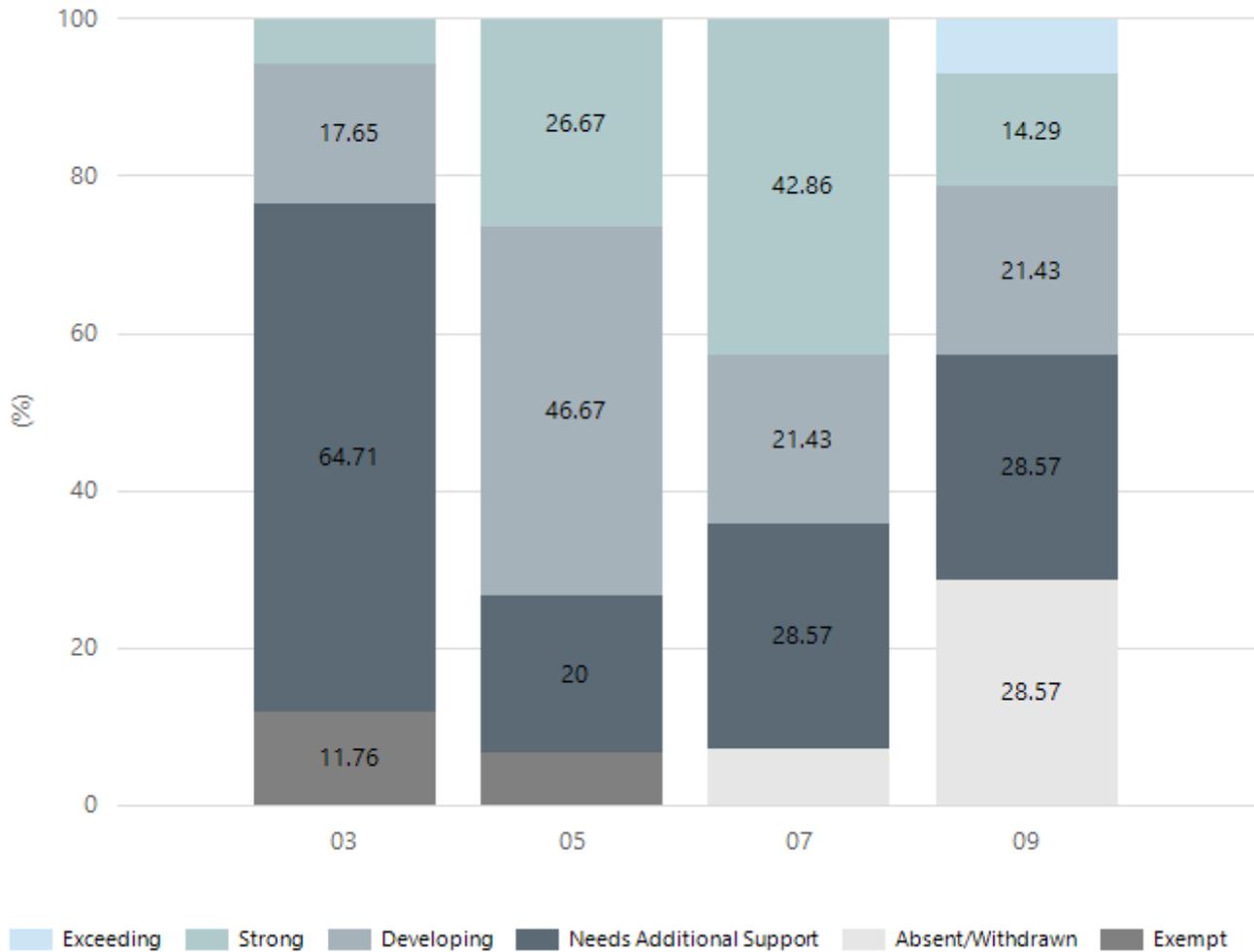
## Writing



Year Level	03	05	07	09
Strong	5	5	5	4
Developing	5	4	2	3
Needs Additional Support	5	5	6	4
Absent/Withdrawn			1	3
Exempt	2	1		
Total	17	15	14	14

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

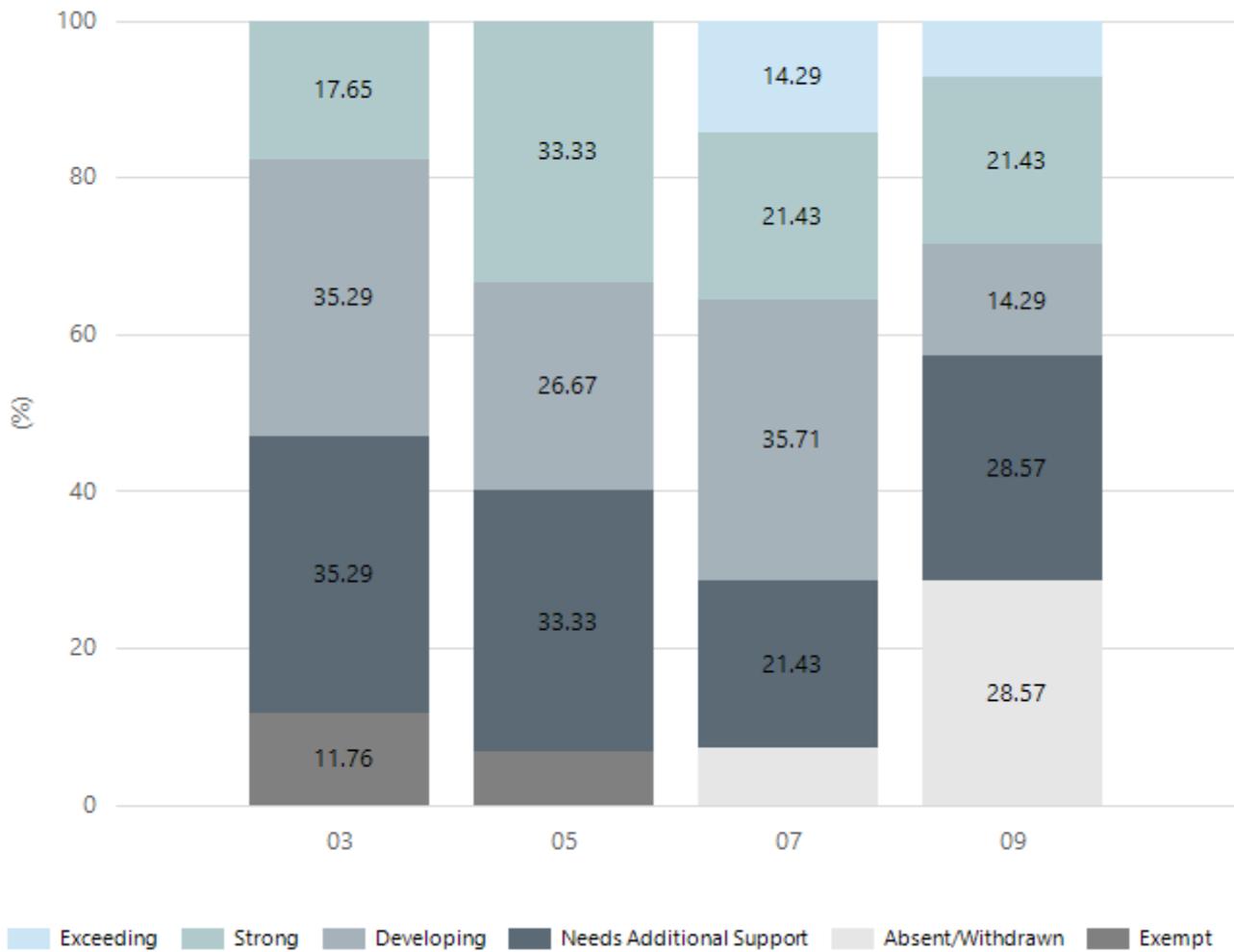
## Grammar



Year Level	03	05	07	09
Exceeding				1
Strong	1	4	6	2
Developing	3	7	3	3
Needs Additional Support	11	3	4	4
Absent/Withdrawn			1	4
Exempt	2	1		
Total	17	15	14	14

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	05	07	09
Exceeding			2	1
Strong	3	5	3	3
Developing	6	4	5	2
Needs Additional Support	6	5	3	4
Absent/Withdrawn			1	4
Exempt	2	1		
<b>Total</b>	<b>17</b>	<b>15</b>	<b>14</b>	<b>14</b>

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
95%	89%	88%	N/A

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+			6%	N/A
A	15%	5%	6%	N/A
B+	5%			N/A
B	10%	21%	19%	N/A
B-	15%	21%		N/A
C+	15%	32%	6%	N/A
C	20%	11%	44%	N/A
C-	15%		6%	N/A
D	5%		13%	N/A
D-		5%		N/A
E+		5%		N/A

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
100%	86%	50%	0%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	44%	60%	0%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	67%	20%	0%

Data Source: School supplied data

## School Attendance

Year Level	2023	2024	2025
Reception	80.2%	85.4%	87.0%
Year 01	80.9%	84.7%	83.9%
Year 02	79.6%	85.4%	74.5%
Year 03	85.3%	90.7%	82.0%
Year 04	79.0%	88.4%	74.4%
Year 05	89.4%	85.0%	82.4%
Year 06	81.1%	88.3%	75.2%
Year 07	80.0%	85.3%	79.1%
Year 08	76.2%	73.1%	71.5%
Year 09	57.6%	77.1%	67.2%
Year 10	58.8%	59.9%	81.7%
Year 11	57.3%	90.6%	45.6%
Year 12	65.8%	68.7%	88.2%
Secondary Other		82.7%	100.0%
Total	77.8%	82.3%	77.7%

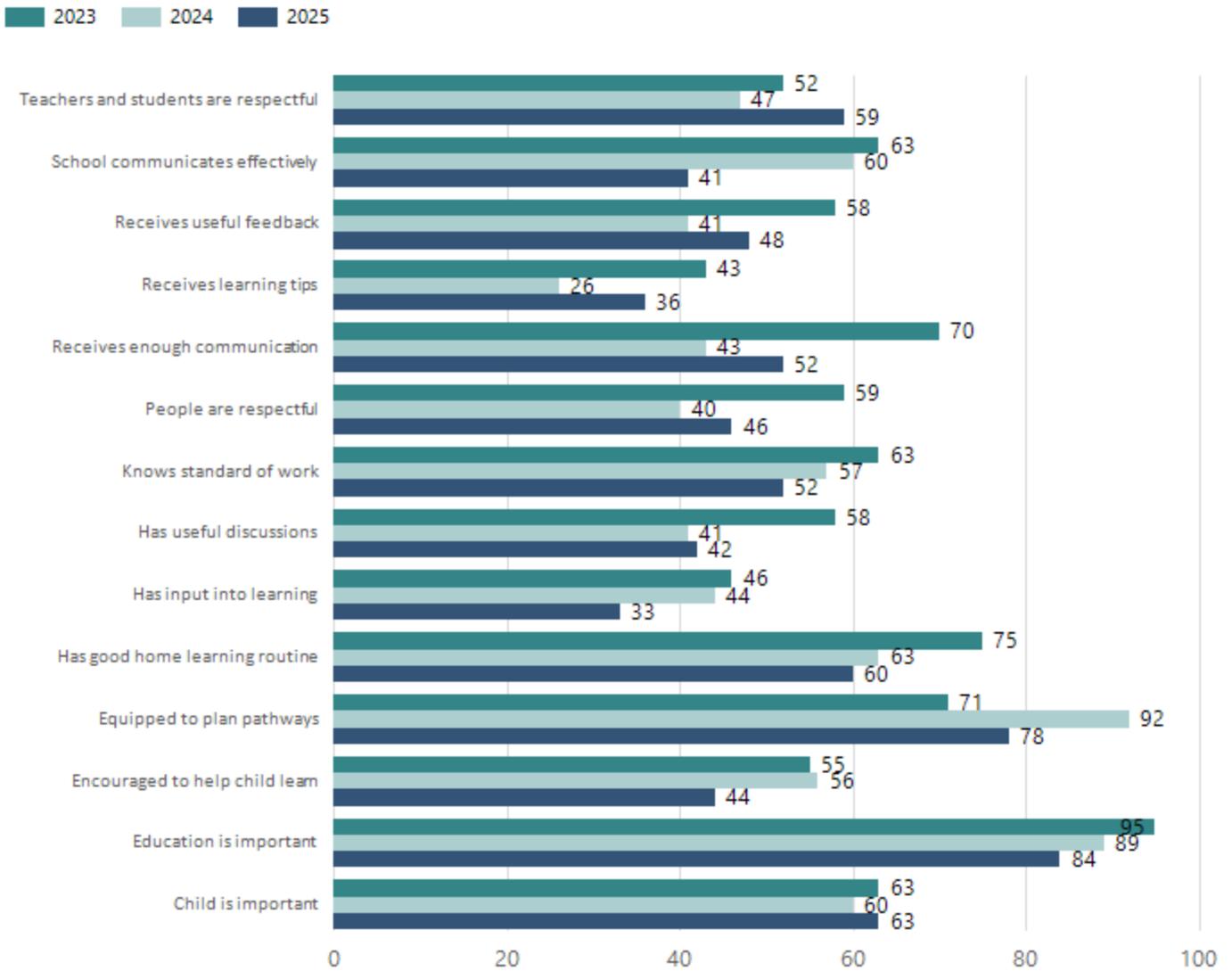
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

## Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	3	16.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	11.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	10	53.0%
U - UNKNOWN	4	21.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	13
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.8	18.3	1.3	12.1
Persons	2.0	20.0	3.0	20.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	4,450,013.43
Grants: Commonwealth	9,300
Parent Contributions	27,596
Fund Raising	283.70
Other	57,871.30

Data Source: School supplied data.